

## Argumentation Revision Sheet

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Descriptor	Circle	
The <b>writing genre is an argumentation essay</b> (or literary critique or argumentation speech).	Yes	No
The paper stays on topic and focuses on <b>one overarching claim</b> .	Yes	No
There are <b>no grammatical or convention errors</b> ; the paper is properly <b>formatted</b> .	Yes	No
Each paragraph is correctly <b>indented</b> .	Yes	No
There is an original <b>title</b> that captures the intent of the argument.	Yes	No
The paper maintains a consistent and appropriate <b>point of view</b> .	Yes	No
Descriptor	Idea Development and Organization	
The <b>introduction</b> provides <b>context</b> and <b>engages</b> the reader.	Write a sentence or two from the introduction that shows context and engagement.	
There is a clearly stated <b>thesis</b> to stake a claim.	Write the thesis statement.	
The writer states logical and specific <b>reasons</b> to support the thesis. The reasons are expressed as topic sentences.	Write the reasons that support the claim.	
There is <b>relevant and sufficient evidence</b> throughout the paper to build a logical argument.	Check all that apply: <input type="checkbox"/> There is relevant and sufficient evidence in all body paragraphs. <input type="checkbox"/> It's hard to see how the evidence in paragraph _____ relates to the reason or reasons. <input type="checkbox"/> More evidence is needed in paragraph _____.	
	Comments:	

**REPRODUCIBLE**

<p>Each reason (topic sentence) is supported by <b>evidence</b> and <b>elaboration</b>.</p>	<p>Write the three strongest pieces of evidence.</p>	<p>Enter elaboration for the evidence.</p>
	<p>1.</p>	
	<p>2.</p>	
	<p>3.</p>	
	<p>Comments:</p>	
<p>The paper acknowledges and addresses the <b>opposing viewpoint</b>.</p>	<p>State an acknowledgment of an opposing viewpoint.</p>	
	<p>Write a reason for countering the opposing viewpoint.</p>	
<p>A strong conclusion <b>sums up</b> the major points and <b>leaves an impression</b> on readers.</p>	<p>Write a sentence that sums up the overriding argument or leaves a lasting impression.</p>	

**REPRODUCIBLE**

<b>Descriptor</b>	<b>Language and Style</b>
The paper includes accurate and strong <b>words to support the argument.</b>	Write at least four strong words relevant to the argument. They may be discipline related.
The paper maintains a <b>formal style and objective tone.</b>	Write two sentences indicating appropriate style and tone for the audience. 1.
	2.
<b>Descriptor</b>	<b>Transitions and Sentence Structure</b>
<b>Transitions</b> connect ideas so the paper flows from sentence to sentence within a paragraph and also from one paragraph to the next.	Write three transitional words or phrases used to connect sentences.
	Write transitional words or phrases that connect paragraphs.
Sentences <b>begin in different ways.</b>	Write two sentences that each begin in a different way. 1.
	2.
<b>Sentence structures vary.</b>	Write two sentences that each have a different sentence structure. 1.
	2.

Source: Adapted from Glass, K. T. (2013). Mapping comprehensive units to the ELA Common Core standards, 6–12. *Thousand Oaks, CA: Corwin Press.* page 3 of 3